

10th September 2018

Investing in your Child's Future

Dear Parent/Carer

Outwood Academy Bishopsgarth have a partnership with CareersInc – ***an external, independent and impartial careers guidance service***- who will support your child to aim high in their career goals and aspirations.

Teachers in the academy and staff from CareersInc will support your child's career development in a number of ways including:

- Information and discussion in lessons, learning and pathway activities, information evenings and assemblies to help them make decisions about their future.
- Access to careers advisers in a variety of ways including individual meetings, drop-in. sessions, learning pathway planning and results days.
- Careers information and I.T based careers programmes.
- Information and updates on notice boards, plasma screens and websites.

Research has consistently shown that parents and carers are ***the*** most influential factor in students' decisions about the future. Your support and encouragement influences their choices, and the guidance you provide will be invaluable to their eventual achievements and career pathways. This might feel a little daunting but there are some very simple and practical steps you can take to support your child.

- Talk to them about their current educational attainment and estimated grades and encourage them to aim high (the skills shortages of the future will be in higher level jobs).
- Discuss where they want to be and research how to get there (using resources within the Academy and on the internet – further details will follow).
- Encourage them to seek out the advice and experiences they need to help them achieve their goals.
- Help them with the steps they need to take.

Please encourage your son/daughter to come speak with the careers advisors in school on a Tuesday in the careers office during enrichment times or come to the drop in at lunchtime.

We look forward to meeting you and your son/daughter throughout the school year.



Mrs J Appleby
CEIAG Aspiring leader