

OUTWOOD ACADEMY BISHOPSGARTH



EXPERIENCE

Issue 2 - Spring Term
News and Events from
Outwood Academy Bishopsgarth



Students First Raising Standards and Transforming Lives

Please check our website and social media pages for up and coming events at
www.bishopsgarth.outwood.com
twitter @outwoodbishopsgarth
www.facebook.com/bishopsgarth



I have been working at Outwood Academy Bishopsgarth for 3 years now. I currently lead Deep Support which encompasses our Inclusion Teams.

I am proud of the staff in academy, they are hard working and approachable. They also put students first not only in their academic needs but also their pastoral needs.

I am also the Designated Safeguarding Lead for the academy.



**Mr Maher -
Vice Principal**



**Mr Bennett -
Vice Principal**

I joined the Bishopsgarth family in June last year as Deep Learning Lead with a responsibility to continue to drive forward improvements in teaching and learning and outcomes for our learners.

I have been nothing short of amazed at the hard work and dedication all staff show and how receptive they are to embrace new ideas and ways of working. However, our students have to come with us as we keep trying to improve and they have been fantastic at every opportunity.

Ultimately, a relentless drive to improve the quality of education is all our ambition as it can only improve the life chances of our students and benefit the community we serve.

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Follow us on X
[@outwoodbish](#)



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Follow us on Facebook at
www.facebook.com/bishopsgarth

Your Heads of Department



Mrs Kumar-Brown - Head of Science



Mr Bulmer - Head of Math



Mrs Hussain - Head of English



Mrs Bloom - Head of Technology/Art



Mrs Youngman - Head of PE



Miss Coyne - Head of Humanities



Mrs Creighton - Head of MFL

Your Safeguarding Team



Mr Maher - Vice Principal,
Designated Safeguarding Lead



Ms Lindsey - Assistant Principal,
Deputy Safeguarding Lead



Miss Jackson - Safeguarding Officer



Mrs Armstrong - Educational Welfare
Officer



Mrs Grieves - Educational Welfare
Officer

LATENESS = LOST LEARNING

Minutes lost each day	5 minutes	10 minutes	15 minutes	20 minutes	30 minutes
Days per school year lost	3 days	6.5 days	10 days	13 days	19 days

Every minute of every lesson counts

100%
PERFECTION

≥96% < 100%
VERY GOOD
At this level, you give yourself the best chance of achieving your potential. 96% equals 7.5 days absence in a year.

≥93% < 96%
COULD BE BETTER
95% means a half-day missed every 2 weeks. In a year, that's 43 lessons to catch up on.

>90% < 93%
IMPROVEMENT REQUIRED
92% equals 3 weeks of lost learning every year. Between Year 7 and Year 11, this means 15 weeks lost in total.

≤90%
PERSISTENTLY ABSENT
At 90% you have missed almost 100 lessons in a year. Attendance at 90% each year means that by Year 11, you will have missed out on 6 months of learning.

Did you know that attendance impacts upon achievement?

Employers want a workforce that is committed and punctual. Studies show there is a clear link between poor attendance and low academic achievement.

Employees who have 8 good GCSEs earn on average £150 per week more than those who do not.

Attendance Matters

This term is all about rewards! Students know that their attendance target for the summer term is 97% or more. If they achieve this, they will qualify for the reward events this term. Have a look and see what is on offer ...



OUTWOOD
Students First

This week is a **100% Club week!**

100 CLUB

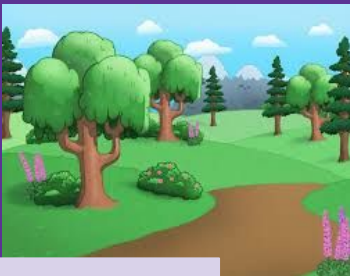
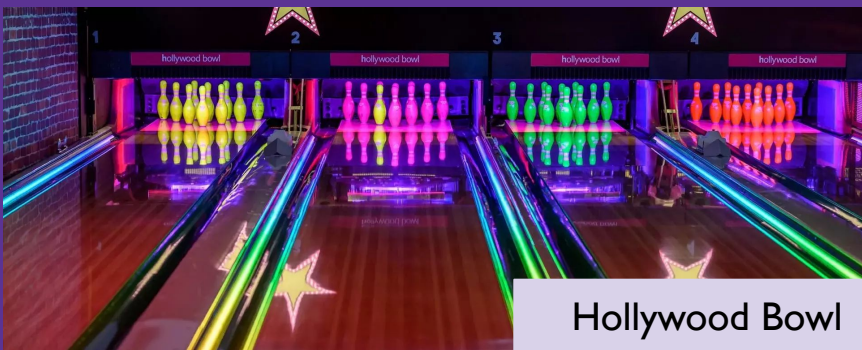
Next week is the next 100 Club let's try to beat the last one which was 322!
If you achieve 100% attendance for next week, then you can collect a prize as you leave school on Friday.

You've got to be in to win!

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100% weeks

Students First: raising standards and transforming lives



GOLDEN TICKET

ATTENDANCE: YOU'VE GOT TO BE IN TO WIN!

Support, Advice and Guidance

24 HOUR
Domestic & Sexual Violence Helpline
0808 802 1414
 Open to all women and men affected by domestic & sexual violence
 Text support to: 07797 805 839 ■ 24hrsupport@dvhelpline.org

24HR HELPLINE TO DISCUSS DOMESTIC AND SEXUAL VIOLENCE

FRANK
 0300 123 6600 talktofrank.com

For friendly, confidential drugs advice, talk to FRANK. Call, text or email for answers to your questions or if you just want a chat.

SEXPRESSION:UK
 Sexpression:UK is a student-led charity that empowers young people to make decisions about sex and relationships by running informal and comprehensive sex and relationship sessions in the community.

Beat is the UK's leading charity supporting those affected by eating disorders and campaigning on their behalf. Founded in 1989 as the Eating Disorders Association, it celebrated its 25th anniversary in 2014.

The charity is dedicated to helping people with anorexia nervosa, bulimia, binge eating disorder, emotional overeating, EDNOS and other eating disorders, and providing information to the public about these conditions.

Helpline
0808 801 0677

Beat
 Eating disorders

Eating disorders are a range of conditions that can affect someone physically, psychologically and socially. They are serious mental illnesses and include anorexia, bulimia and binge eating disorder. Over 725,000 men and women in the UK are affected by eating disorders.

Eating disorders don't just affect the individual, hurting them but their friends, family, work, colleagues and other people around them too. Eating disorders are lonely and isolating illnesses and you can play a really vital role in identifying an eating disorder. Although someone with an eating disorder will almost certainly need professional help, families and friends can provide invaluable support during recovery.

www.beateatingdisorders.org.uk

'THAT'S SO GAY.'
LET'S BE HONEST, IT'S PROBABLY NOT.

We're here to let all lesbian, gay, bi and trans people, here and abroad, know they're not alone.

Gay. Let's get over it.
 @stonewalluk Facebook.com/stonewalluk

Stonewall

HOPELINEUK is a specialist telephone service staffed by trained professionals who give non-judgemental support, practical advice and information to children, teenagers and young people up to the age of 35 who are worried about how they are feeling or anyone who is concerned about a young person.

PAPYRUS
 PREVENTION OF YOUNG SUICIDE

CALL: 0800 068 41 41
 TEXT: 0778 620 9697
 EMAIL: pat@papyrus-uk.org

There are times that we work with external parties. It is important that you know who else can support you and your family; And how you can access this support. You can directly contact the external parties listed on page 5 and 6.

Students First Raising Standards and Transforming Lives

External Support

Support, Advice and Guidance

ChildLine
0800 1111

Childline is yours – a free, private and confidential service where you can be you.

Whatever your worry, whenever you need help, however you want to get in touch. We're here for you online, on the phone, anytime.

THINK U KNOW
ONLINE SAFETY

Think U Know website can help you to learn how to surf the web safely.

You can download free resources, meet people safely, report online abuse and chat to volunteers.

CLICK CEOP
Internet Safety

Is someone being weird online?
Are you being sexually abused?
Do you feel under pressure to have sex?
You can contact CEOP for help.

If you've met someone online, or face to face, and they're putting you under pressure to have sex or making you feel uncomfortable you should report to CEOP:

This might be someone:

- Making you feel worried, anxious or unsafe
- Making you have sex when you don't want to
- Chatting about sex online
- Asking you to meet up face to face if you've only met them online
- Asking you to do sexual things on webcam
- Asking for sexual pictures of you

If this is happening to you, or you're worried that it might be, you can report it to CEOP and they will help make it stop.

www.ceop.police.uk/safety-centre

www.givingupsmoking.co.uk

The NHS Smokefree National Helpline
0300 123 1044

Don't give up giving up

YOU DON'T HAVE TO QUIT SMOKING ALONE.
It's much easier to do it with the right information, advice and support.

KOOTH.COM
FREE ONLINE SUPPORT FOR YOUNG PEOPLE

Kooth is a free online service that offers emotional and mental health support for children and young people.

When you sign up you can choose an avatar, which helps to keep you safe and anonymous. You can have a "drop-in" chat with a counsellor or therapist or book a one-to-one session.

runaway helpline
call • txt
116 000

free • 24/7 • confidential

The UK's only charity that works with young runaways, missing and unidentified people, their families and others who care for them.

Confidential help and advice if you, or someone you care about, are missing, or have been affected by a disappearance.

SAMARITANS

No names. No pressure. No judgement.
We're here for you. Any time.

116 123 (UK)
this number is FREE to call

jo@samaritans.org www.samaritans.org

IF YOU'RE UNDER 18

Anyone can contact Samaritans and all information stays completely between us, no matter how old you are. Samaritans' primary responsibility is to you, not your parents or guardian.

A lot of things can make us feel bad, for example:

- how we look
- problems at school or college
- how people are treating us
- worries about exams or money
- or something else... You might feel you can't talk to anyone, or you don't want to worry your friends or family.

NSPCC HELPLINE
0800 800 5000
help@nspcc.org.uk

The NSPCC works to help children and families of domestic abuse, helping them overcome the effects and restore healthy relationships.

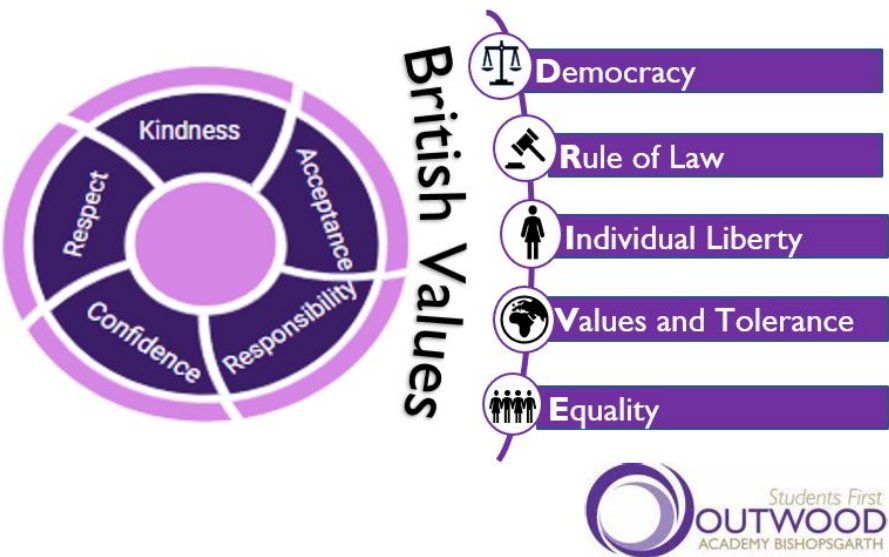
NSPCC provides free UK help lines – the NSPCC Helpline – which provides trained volunteer counsellors for children in distress or danger. And it also offers treatment and therapeutic services for children who have been abused and neglected.

OUTWOOD
ACADEMY NEWBOLD

If you need any further support please contact the academy via our enquires inbox at enquires@bishopsgarth.outwood.com and the relevant member of staff will be happy to contact you.

British Values

What are British Values? Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. The five British Values are democracy, the rule of law, individual liberty, and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. These are the 5 fundamental values that have been developed by the UK Government in an attempt to create social unity and prevent extremism. These values are:



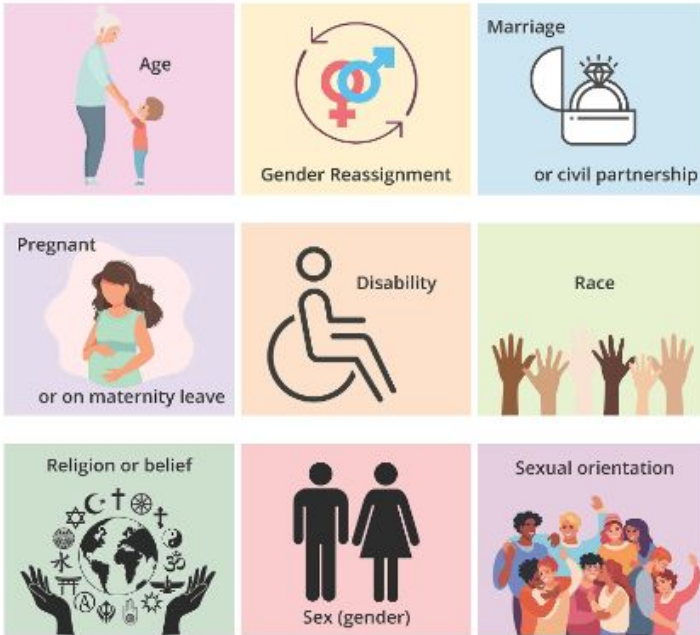
British Values

Democracy	Rule of Law	Celebration of different faiths	Mutual Respect	Individual Liberty
<ul style="list-style-type: none"> Your voice is heard We make decisions together You can change things 	<ul style="list-style-type: none"> Laws are rules that keep you safe School rules keep you safe 	<ul style="list-style-type: none"> Diversity is a strength! You are unique and important You can learn from different cultures and religions 	<ul style="list-style-type: none"> Treat others as you would like them to treat you We value the opinions and feelings of others 	<ul style="list-style-type: none"> You are free to make your own choices You have the right to be safe

As a school, we are a large community of lots of different types of people. All of us have the right to an education and to live our lives fairly and justly. British Values make it clear how best we can do this, within the confines of the law. In a nutshell, British Values is all about treating others how you wish to be treated - a simple yet effective way to approach life!

WHAT ARE THE PROTECTED CHARACTERISTICS?

It is against the law to discriminate against anyone because of:



Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. Protected characteristics form part of Article 14 of the Equality Act.

What is the Article 14 of the Equality Act?

Article 14 requires that all of the rights and freedoms set out in the Human Rights Act must be protected and applied without discrimination. Discrimination occurs when you are treated less favourably than another person in a similar situation and this treatment cannot be objectively and reasonably justified.

At Bishopsgarth, we are part of a community that is so wide and diverse that patience, tolerance and fairness are crucial for us to get along. Our British Values come into play massively, ensuring that we all have equal rights to opportunities, help and support, regardless of our orientation, identity.

Help everyone feel like they belong by being safe, responsible, respectful and kind.

Hampers

These are two of the food hampers we have got out to families this week.

We work closely with Learning Managers, Safeguarding and the Attendance Team to identify our families who may need some support from time to time.

We also have some families who receive a big food hamper on a regular basis.

Please talk to us if you need any support, we understand and are here to help.



Prom

Whilst our students get very excited for Prom, we understand it is an additional cost to families.

We do have a collection of brand new and almost new items that students can loan including:

- Dresses
- Suits
- Ties
- Shoes
- Accessories (bags, jewellery etc)

To view this collection please email enquiries@bishops-garth-ourwood.com to make an appointment for 01 May 2024 from 2.30pm.

With our Y11 celebration growing ever closer, here's all you need to know to make it to the big event!

What: Y11 Prom, a celebration of your hard work and efforts!

When: Thursday 4th July 2024

Where: Hardwick Hall Hotel, Sedgfield, TS21 2EH

Dress Code: Formal

Year 11 is a really important year to concentrate on doing well and prom is your opportunity to celebrate your hard work and commitment. To help you do, be and get your best, we have identified key things that you need to do to help you achieve your goals. These are all in students' 'prom passport', which need to be completed by students.

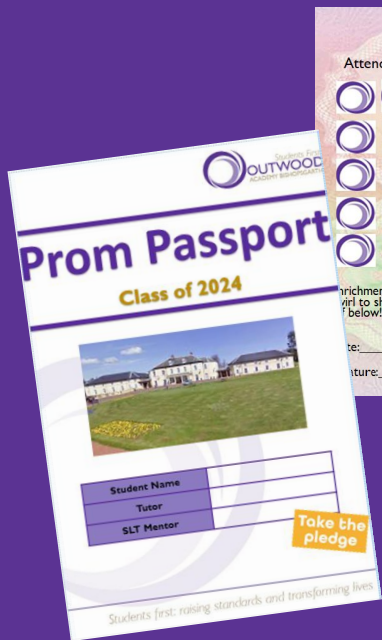
To go to the Prom you need to:

1. Achieve a weekly attendance of 95% or above
2. Attend 2+ enrichment sessions a week—with your passport stamped
3. Achieve effort levels of E1 and E2 average in Praising Stars©
4. Attempt all questions in your mock exams
5. Complete Google classroom tasks
6. Complete one hour of Seneca each week

Completing your weekly pledges and getting them signed off will earn you £1 off your prom ticket **every week!**

Students have until May 10th to complete their prom passports and hand in to Mrs. Pemberton or Mrs. Fisher. Final invitations will be issued from there.





Pledge 2
Attend 2 other enrichments each week

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enrichment teachers to initial and date each swirl to show completion. When completed sign off below!

Date: _____
 Signature: _____

Pledge 3
Achieve Effort E1 and E2 in Praising Stars

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Form tutors to initial each swirl. When completed sign off below!

Date: _____
 Signature: _____

Ladies:

Top Tips for Selecting the Perfect Prom Dress in 2024

- Click [here](#)

Gents:

5 Prom Trends for 2024

- Trend 1: Wear a Classic Black Tuxedo With Eye-Catching Details.
- Trend 2: Pair a Dark Dress Shirt With a Sleek Blue Bowtie.
- Trend 3: Wear a Jacquard Dinner Jacket With a Shawl Collar.
- Trend 4: Keep It Light With a White Dinner Jacket.
- Trend 5: Combine a Vest and Tie in Contrasting Patterns.

Welcome to English

Hi everyone, It's Miss Hussain here, Head of English, and in this issue of EXPERIENCE, I am going to share what's been going on within the English Department.

We've been very busy in the English Department this term and have had lots going on for our students, during lessons and after school!

Years 7-9 have had lots of fun on World Book Day, seeing teachers dress up as their favourite characters, by getting involved in quizzes, competitions and we launched our new 'Great Bishopsgarth Reading Challenge' to them too.

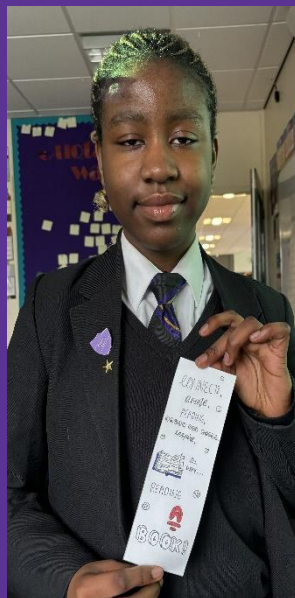
There are some wonderful new reads and prizes for the winners of the competitions!



We have also been reading books to raise money for Read for Good via our Readathon in Year 7.

There are prizes for the class who raise the most and the person who raises the most too!

Year 10 completed their first English Language mock exam in the hall and conducted themselves brilliantly. They continue working hard with the preparation for their Speaking and Listening Assessment.



Students First Raising Standards and Transforming Lives

Welcome to English



Year 11 have been working hard every work in their Masterclasses, preparing for their GCSE examinations. Lots of rewards and prizes are handed out weekly to celebrate their successes and recent mock examination achievements too.

Y11 have also attended Enrichment where they have had a Valentine's themed quiz on Literature too with plenty of treats.

There is also a 100 Day Literature Streak Challenge where students access their Google Classroom and complete the daily 5 minute quiz and be in with a chance of winning some great rewards vouchers for their efforts!



English



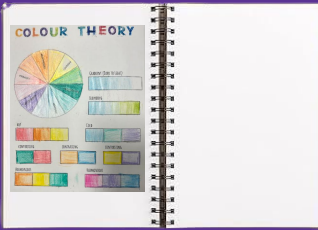
Look out on our social media pages for the upcoming Y7/8 Blood Brothers Theatre Trip photos to tie in with the Y8's topic of study and for the students to also gain a cultural experience.

If you have any questions regarding English lessons at the academy, please get in touch and email me at: a.hussain@bishopsgarth.outwood.com



Welcome to Art & Design

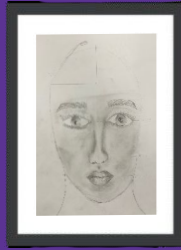
The Head of Department is Ms Bloom and the specialist Art Teacher is Ms Thompson who has been with us since September.



Year 7 students have been developing their knowledge of the formal elements in their art lessons and have been practicing the use of line, tone, texture, shape, pattern and colour in their sketchbooks.



Year 8 have been developing their skills in portraiture, examining features of the face and utilising their formal elements to enhance their work. This term students have been focusing on architecture and introducing a wider range of media in their work.



Year 9 have completed a range of experimental work based on the Artist Alun Bur Johnson and have recently created their own Pirate Treasure maps developing presentational skills and composition. They enjoyed creating doodle pages skillfully filling their whole page with imagery



Year 10 started off the year with a sustained project based on the theme zoomed in focusing on line, texture and fine details and have moved on to taking part in a number of workshops to experiment with a range of skills and processes that they will be used for their portfolios.

Year 11 have used lesson time planning their GCSE exam work and have now completed their 10 hour exam in which they produce their final piece.

Welcome to Modern Foreign Languages



It's been six months since I joined the Academy, and they have flown by. I have really enjoyed getting to know and work with Miss Chambers, Miss Palethorpe and Mrs Coyle and think we make a great languages team!

I've been delighted to provide a range of different experiences for our pupils. We have celebrated the European Day of Languages, researched the importance of learning a language, and looked at how a language might help in a variety of different jobs, including here in Teesside.

Pupils have also had the opportunity to taste traditional German food, and learn about French and German culture.

I am so pleased that pupils here say they enjoy their language lessons and understand the many benefits that these afford them. Year 7 are about to decide whether they will continue with French, or embrace a new challenge by taking up German in Year 8. Our beginner German learners in Years 8 and 9 have worked really hard to improve their knowledge, and I am excited that many pupils have opted to continue their studies at GCSE. A special mention must go to our Year 11 cohort who have been so motivated and engaged in their preparation for their exams.

I'm looking forward to launching our MFL club, and to our visit in May from Mingalaba who combine language learning with a love of football; I am sure our pupils will really appreciate these opportunities and can look forward to more events next year.



It has been a pleasure to give some of our year 10 pupils the opportunity to take part in the Scholars Programme, with The Brilliant Club. These pupils attended 6 tutorials led by a PHD student from the University of Teesside, exploring the themes of harmony, tension and conflict resolution. The pupils then each submitted an 8000 word project, which was marked and graded as if it were a undergraduate essay. Our pupils showed great resilience, creativity and maturity throughout the process, and were richly rewarded with excellent grades for their projects. We are looking forward to their 'graduation' event at the University of Newcastle in May, allowing them the full university experience.

'Good efforts on submitting your final assessment, Isabell. Your efforts are commendable, keep up the fantastic work and remember your ideas can really make a difference!'

'Your proposal is written clearly, making it accessible and understandable. You effectively communicate the importance of your ideas and how they can be put into action.'

'Your efforts and participation in our sessions is commendable, keep it up. You have made great progress, and I am proud of you.'

'You've clearly grasped the importance of empathy, understanding and acceptance with a diverse student body.'

'You've got so many suggestions, which is awesome!'

'You've made it clear that a safe and understanding environment is crucial for a positive school experience. Our passion for making school a safer place shine through.'

'The proposal shows a good understanding of the importance of respecting and acknowledging different cultures within the school.'



Academy Extension

Our new building opened 15 April 2024 - very exciting!

The new building contains a new kitchen with all new cooking equipment and dining area for all students across the ground floor. It's a lovely light, open, clean space for our children to enjoy their social times. Upstairs there are 8 general teaching classrooms and 2x computing classrooms, the computing classrooms will open in September 2024.

A thank you to some of our Exam Invigilators who helped students navigate the new building during the first few days.



Academy Extension

OUTWOOD ACADEMY BISHOPSGARTH

SAVE THE DATE:
All Y6 students and parents

Sunday 12th May - deadline for ordering uniform

Friday 7th June - deadline for all paperwork to be completed, online where possible

Monday 10th June - form checking evening, all parents to attend the academy to check paperwork. If not completed students won't be able to participate in transition events

Tuesday 11th June - Y6 induction and meet your Tutor event (students and parents)

2nd July - Uniform Collection

4th and 5th July - Transition Days

11th July - Uniform Exchange

